

**Peking-Lingnan-Wisconsin Education Forum 2020**  
**Turning Risks into Opportunities: Impacts of Covid-19 Pandemic on  
Global Higher Education**

9:00-16:45, Thursday, 5 November 2020

Graduate School of Education, Peking University, China & Online via VooV Meeting

**VooV Meeting Link:** <https://meeting.tencent.com/s/K3wX7BMdZ9ET>

(Meeting ID: 506 542 874; Password: 123456)

8:30–9:00	<b>Virtual Check-in</b>
9:00–9:10	<b>Opening Remarks</b> Prof. Fengqiao Yan, <i>Dean, Graduate School of Education, Peking University</i>
9:10–9:25	<b>Keynote Speech: Covid-19 Pandemic and Higher Education: Student Voices and Future for International Higher Education</b> Prof. Ka Ho Mok, <i>Vice President, Lingnan University</i>
9:25–9:40	<b>Understanding Synchronous Online Courses: Experiences from the Shock of COVID-19</b> Prof. Wei Ha, <i>Vice Dean, Graduate School of Education, Peking University</i> Prof. Liping Ma, <i>Graduate School of Education, Peking University</i>
9:40–9:55	<b>Keynote Presentation</b> Prof. Nancy Kendall, <i>University of Wisconsin-Madison</i>
9:55–10:05	<b>Q&amp;A</b>
10:05–10:15	<b>Morning Tea</b>
10:15–10:30	<b>Impacts of Covid-19 Pandemic on College Internships in the US: Insights from the Literature and Preliminary Data from a Study of Micro-internships in 2020</b> Prof. Matthew Hora, <i>University of Wisconsin-Madison</i>
10:30–10:45	<b>The Impact of the Epidemic on the Decision-making and Behaviour of Elite College Students Studying Abroad: A Qualitative Study across Three Time Periods</b> Prof. Wenqin Shen, Yilin Chai, Jing Feng, and Ziyu Mo, <i>School of Graduate Studies, Peking University</i>
10:45–11:00	<b>Whoopsocker Fights the Zombie Apocalypse: Supporting Teachers with Digital Arts-based Curriculum</b> Prof. Erica Halverson, <i>University of Wisconsin-Madison</i>
11:00–11:15	<b>The Impact of Coronavirus on the British Higher Education: A Case Study of University of Cambridge</b> Dr. Guangkuan Xie, <i>Peking Medical School, Peking University</i>
11:15–11:30	<b>Q&amp;A</b>
11:30–13:30	<b>Lunch Break</b>

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- 13:30–13:45 **Promote the Cooperation between Hong Kong’s Universities and Mainland China**  
Taoli Wang and Prof. Kai Jiang, *Graduate School of Education, Peking University*
- 13:45–14:00 **Seize Opportunities, Accelerate Changes of Higher Education in the Post-Covid-19 Pandemic**  
Prof. Xiaoguang Shi, *Graduate School of Education, Peking University*
- 14:00–14:15 **A Survey Study on Hong Kong University Students’ Online Learning Experiences amid the COVID-19 Pandemic**  
Dr. Weiyan Xiong and Prof. Ka Ho Mok, *Lingnan University*  
Prof. Jin Jiang, *Hong Kong Baptist University*
- 14:15–14:30 **Doing Educational Research amid the Covid-19 Pandemic: An Exploration of Chinese Doctoral Students’ Experiences in Australia**  
Dr. Kun Dai, *Graduate School of Education, Peking University*
- 14:30–14:45 **Q&A**
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- 14:45–15:00 **Afternoon Tea**
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- 15:00–15:15 **A Choice for Access rather than Excellence: How the University of California Dropped Standardized Tests**  
Kunzhao Kou, *Graduate School of Education, Peking University*
- 15:15–15:30 **Quality of Online Teaching during the Outbreak of the Covid-19 pandemic: Take the Universities in Fujian Province as Examples**  
Ying Chen, *Lingnan University/National Chengchi University*
- 15:30–16:00 **Education in Community: The Effect of Creating a Community Atmosphere on Children’s Education**  
Lijie Wang, *Lingnan University*
- 16:00–16:15 **Opportunities and Risks for International Collaboration in a Post-Covid-19 World: The Role of Interpersonal Relationships**  
Prof. Catherine Montgomery, *School of Education, Durham University*
- 16:15–16:30 **Q&A**
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- 16:30-16:45 **Concluding Remarks**
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